# **SYNOPSIS**





#### **CLASS - LKG**

| S. No | Books                              |
|-------|------------------------------------|
| 1.    | Multivitamins – A to F (Six Books) |
| 2.    | Notebooks (3)                      |

#### FOR PHONIC DRILL SINGING USE THE LINK MENTIONED BELOW:

https://youtube.com/watch?v=0z8FhjckGsI&feature=shared https://youtube.com/watch?v=oLRDXPCbMKg&feature=shared



#### **APRIL / MAY**

| SUBJECT       | TOPICS  |
|---------------|---|
|               | Orals: - A to Z<br>Recap of Pattern writing   |
| all in.       | Standing lines  |
|               | Sleeping lines ==   |
| ENGLISH       | Introduction: - Uppercase: L, T, I, F, E, H<br>(Phonic Sounds)<br>Sight words: I, am, a   |
|               | <ul> <li>Communicative English:</li> <li>Good Morning! Good bye!</li> <li>May I go to the washroom? May I drink water?</li> <li>May I come in?</li> </ul>   |
| MATHEMATICS   | Orals: - 1 to 20 Pre-number concept:  • More / Less • Big / Small • Tall / Short • Similar / Different Identify the Sequence Introduction: Circle shape Introduction of Numbers: 0, 1, 2, 3, 4, 5   |
| CONCEPT (EVS) | <ul> <li>About Me: Self Introduction</li> <li>I am (name)</li> <li>I am years old (age)</li> <li>I study in</li> <li>My father's name is</li> <li>My mother's name is</li> <li>My body</li> <li>Keep clean</li> <li>Things We do</li> </ul> |
| STORIES       | The Monkey and the Crocodile<br>गधा और धोबी   |

|   |  | . / / / / / / / |
|---|--|-----------------|
|   | English:   |                 |
| RHYMES                                      | <ul> <li>Humpty Dumpty</li> <li>One Two Buckle My Shoe</li> <li>Little Bo-peep has lost her sheep</li> <li>I am special</li> </ul>   |                 |
|   | Hindi:   |                 |
|   | • आहा टमाटर  |                 |
|   | • चुन्नू मुन्नू थे दो भाई  |                 |
| CELEBRATION &<br>SPECIAL DAYS /<br>ACTIVITY | <ul> <li>Dance on the beat</li> <li>World Health Day</li> <li>Earth Day</li> <li>Mother's Day</li> <li>Summer Season</li> <li>Summer Party</li> <li>Go Green! Say no to plastic</li> <li>Show &amp; Tell activity</li> </ul> |                 |

## JUNE/JULY

| SUBJECT          | TOPICS   |
|------------------|--|
| ENGLISH          | Phonic Sound, Orals: A – Z Recapitulation: Letters: L, T, I, H, F, E Introduction: V, W, A, N, M, Z, X, Y, K, U Pattern-U Sight words: he, she, my  Communicative English:  • What is your name?  • How old are you?  • What is the name of your School?  • In which class do you study?   |
| MATHEMATICS      | <ul> <li>Orals: 1 – 40</li> <li>Count and Match (1 – 5)</li> <li>Read the number and draw the same number of objects</li> <li>Write the numbers from 1 – 5</li> <li>Introduction: Numbers 6, 7, 8, 9, 10</li> <li>Write the numbers from 1 – 10</li> <li>Shape: Triangle</li> <li>What comes After and Between (1-10)</li> </ul> |
| CONCEPT<br>(EVS) | <ul> <li>My Family</li> <li>My Home</li> <li>My School and My Classroom</li> <li>Colours</li> </ul>  |
| STORIES          | <ul><li>Three little pigs</li><li>दोस्त की मदद</li></ul>   |
| RHYMES           | <ul> <li>English:</li> <li>Baa, Baa, Black Sheep</li> <li>Rain Rain Go Away</li> <li>Ring-a-Ring O Roses</li> <li>Chubby Cheeks</li> <li>I hear thunder</li> <li>My family</li> </ul>  |

|  | Hindi:         • लकड़ी का घोडा         • चिड़िया  |  |
|--|---|--|
| CELEBRATION<br>& SPECIAL<br>DAYS /<br>ACTIVITY | <ul> <li>Father's Day</li> <li>International Yoga Day</li> <li>Doctor's Day</li> <li>Paper Bag Day</li> <li>Rainy / Monsoon Day</li> <li>World Nature Conservation Day</li> <li>Tiger's Day</li> <li>Music and Beat</li> <li>Marine Life</li> <li>Kargil Diwas</li> <li>Paper Bag Day</li> <li>Rainy Day</li> <li>Show &amp; Tell activity</li> </ul> |  |

#### **AUGUST**

| SUBJECT        | TOPICS  |
|----------------|---|
| ENGLISH        | Orals: A – Z, Phonic Sound Recapitulation of Previous Letters Introduction: Pattern C and O Letter: C,O,G,Q,D,P,R,B Sight words: it, on, in  Communicative English:  • My favourite fruit is  • My favourite vegetable is  • My favourite game is   |
| A              | My favourite Pet is   |
| MATHEMATICS    | <ul> <li>Orals: 1 – 50</li> <li>Count the objects and circle the correct number</li> <li>Read the number and colour the objects</li> <li>Introduction: Numbers 11 – 20</li> <li>Write the numbers from 11 – 20</li> <li>Write the numbers from 1 – 20</li> <li>What comes 'After' and 'Between' (11 – 20)</li> <li>Shape: Square</li> </ul> |
| CONCEPT (EVS)) | <ul> <li>Fruits</li> <li>Vegetables</li> <li>Domestic Animals</li> <li>Wild Animals</li> </ul>  |
| STORIES        | The honest wood cutter.   |
| RHYMES         | <ul> <li>English:</li> <li>Little Jack Horner</li> <li>Hickory Dickory Dock</li> <li>Itsy – Bitsy Spider</li> <li>Wheels of the bus</li> </ul>  |

|   | Hindi:  |
|---|---|
| CELEBRATION &<br>SPECIAL DAYS /<br>ACTIVITY | <ul> <li>Independence Day (Fancy dress on patriotic figures)</li> <li>National Sports Day</li> <li>World Elephant Day</li> <li>Friendship Day</li> <li>International Dog Day</li> <li>Wild Animals</li> <li>Show &amp; Tell activity</li> </ul> |

#### **SEPTEMBER**

| SUBJECT       | TOPICS   |
|---------------|--|
| ENGLISH       | Recapitulation of Previous Letters Orals: A – Z, Phonic Sounds Introduction: Pattern – J, S, Letters – J, S Write A to Z Missing Letters: A – Z Sight word: at, to, go  Communicative English:  • What do you like?  - I like to play with doll/ball.  - I like dancing/jumping/cycling. |
| MATHEMATICS   | <ul> <li>Orals: 1 – 60</li> <li>Identify the number and colour the same number of objects.</li> <li>Join the dots and colour the Picture.</li> <li>Introduction: Number 21-30</li> <li>Shape: Rectangle</li> </ul>   |
| CONCEPT (EVS) | Recap: Fruits & Vegetables Domestic and Wild Animals Introduction: Water Animals   |
| HINDI         | Orals: 생 - 생:<br>Introduction of Swar : 생, आ   |
| STORIES       | लालची लोमड़ी   |
| RHYMES        | <ul> <li>English:</li> <li>Recap of Previous Rhymes</li> <li>Jack and Jill</li> <li>Mary had a Little Lamb</li> <li>Old Mac Donald</li> </ul>  |

| CELEBRATION &<br>SPECIAL DAYS /<br>ACTIVITY | <ul> <li>Teacher's Day</li> <li>Literacy Day</li> <li>Grand Parents Day / Elders day</li> <li>Hindi Diwas</li> <li>Story of Paper</li> <li>World Gratitude Day</li> <li>Ganesh Chaturthi</li> <li>Show &amp; Tell activity</li> </ul> |           |
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## **OCTOBER**

| SUBJECT       | TOPICS   |
|---------------|--|
| White.        | Orals: A – Z, Phonetic Drill Recapitulation: Uppercase A - Z Introduction: Lowercase, a, b, c, d Sight words: we, you, his |
| ENGLISH       | Communicative English:  • Magic Words  a. Excuse me, Please b. Thank you, Sorry c. Welcome                                 |
| MATHEMATICS   | Orals: 1 – 70 Written: 1 – 30 What comes After and Between (21-30) Shape: Semi - circle                                    |
| CONCEPT (EVS) | Birds :With flight / Without flight Animals and their Young Ones   |
| HINDI         | Orals: अ - अ:<br>Introduction of Swar: इ, ई<br>Recapitulation : अ, आ   |
| STORIES       | The Elephant and the Ant   |
| RHYMES        | English:   |

CELEBRATION & SPECIAL DAYS / ACTIVITY

- Gandhi / Lal Bahadur Shastri Jayanti
- Good and Bad Touch
- Autumn Season
- Colours on my plate (orange carrot, red tomato, green leafy vegetable, white Paneer)
- Show & Tell activity

#### **NOVEMBER**

| <u>SUBJECT</u> | <u>TOPICS</u>   |  |
|----------------|---|--|
| ENGLISH        | Phonetic Drill Recapitulation: a – d Introduction: e, f, g, h, i, j, k, l Sight words: her, of, do  |  |
|                | Communicative English:  • Name of our Community Helpers  1. What does a Doctor do?  2. What does a Teacher do?  3. Who makes furniture?                   |  |
| MATHEMATICS    | Orals: 1 - 80 Introduction: Numbers 31 - 40 Write the numbers from 31 - 40 Write the numbers from 1 - 40 What Comes After and Between (31-40) Shape: Oval |  |
| CONCEPT (EVS)) | Animal Homes Different Community Helpers Flowers  |  |
| HINDI          | Orals: अ - अ:<br>Introduction of Swar : उ, ऊ<br>Recapitulation : अ - ई  |  |
| STORIES        | कबूतर और चींटी  |  |
| RHYMES         | English:  |  |

CELEBRATION & SPECIAL DAYS / ACTIVITY

Children's Day
Our Helpers
Save Water Drive
Creepy and Crawlies
Reptiles and amphibians
Show & Tell activity

#### **DECEMBER**

| SUBJECT                               | <u>TOPICS</u>   |
|---------------------------------------|---|
| ENGLISH                               | Phonetic Drill Recapitulation of Previous Letter a - l Introduction: Lowercase m, n, o, p, q, r Sight words: not, she, up |
| MATHEMATICS                           | Orals: 1 – 90 Introduction: Numbers 41 – 50 Write the numbers from 41 – 50 Write the numbers from 1 – 50 Shape: Star ★    |
| CONCEPT (EVS)                         | Transport Our Clothing  |
| HINDI                                 | Orals: अ - अ:<br>Introduction of Swar : ऋ, ए, ऐ<br>Recapitulation : अ - ऊ   |
| STORIES                               | Clever fish   |
| RHYMES                                | English:  • I 'm a Little teapot • Chubby Cheeks • Jingle Bells  Hindi: • बन्दर मामा • गाजर और टमाटर                      |
| CELEBRATION & SPECIAL DAYS / ACTIVITY | Winter Season National Pollution Control Day Christmas Day World Soil Day Show & Tell activity                            |

#### **JANUARY**

| SUBJECT          | TOPICS  |  |
|------------------|---|--|
| ENGLISH          | Phonetic Drill Recapitulation: a – r Introduction: Lowercase s, t, u, v, w Sight words: the, can, so  Communicative English:  • Which is your favourite festival?  • Name our National Symbols  ○ National animal  ○ National flower  ○ National game  ○ National fruit |  |
| MATHEMATICS      | Orals: 1 − 100 Orals: 10 − 0 (Backward Counting) Recapitulation: Write 1 − 50 What comes After and Between (41 − 50) Backward Counting: 10 − 0 Shape: Diamond   |  |
| CONCEPT<br>(EVS) | Festivals<br>Up in the Sky  |  |
| HINDI            | Orals: अ - अ:<br>Introduction of Swar : ओ, औ<br>Recapitulation : अ - ऐ  |  |
| STORIES          | चतुर खरगोश  |  |

| RHYMES   | English: <ul> <li>Bits of paper</li> <li>Ding Dong Bell</li> <li>One two three four five</li> </ul> <li>Hindi:         <ul> <li>बिल्ली और चूहा</li> <li>तिरंगा</li> </ul> </li> |
|--|---|
| CELEBRATION<br>& SPECIAL<br>DAYS /<br>ACTIVITY | <ul> <li>Republic Day</li> <li>Road Safety Day (Traffic lights what they tell)</li> <li>Harvest festivals</li> <li>Kite flying</li> <li>Show &amp; Tell activity</li> </ul>     |

## FEBRUARY/MARCH

| SUBJECT          | TOPICS  |  |
|------------------|---|--|
| ENGLISH          | <ul> <li>Phonetic Drill</li> <li>Recapitulation: a – w</li> <li>Introduction: Lowercase x, y, z</li> <li>Write the letters: a – z</li> <li>Identify the picture and write the letter it begins with</li> <li>Write the Letters: Aa – Zz</li> <li>Missing Letters: Aa – Zz</li> <li>Vowels: a, e, i, o, u</li> </ul> Communicative English: <ul> <li>How many days are there in a week?</li> <li>How many months are there in a year?</li> </ul> |  |
| MATHEMATICS      | <ul> <li>Orals: 1 – 100</li> <li>Orals: 10 – 0 (Backward Counting)</li> <li>Before Number: 1 – 10</li> <li>Missing Numbers: 1 – 50</li> <li>Recapitulation: Write 1 – 50</li> </ul>   |  |
| CONCEPT<br>(EVS) | <ul> <li>Indoor and Outdoor Games</li> <li>Days of the Week</li> <li>Months of the Year</li> </ul>  |  |
| HINDI            | Orals: अ - अ:<br>Introduction of Swar : अं, अ:<br>Recapitulation : अ - औ  |  |
| STORIES          | The Greedy Crocodile  |  |

| RHYMES   | English:   |
|--|--|
| CELEBRATION<br>& SPECIAL<br>DAYS /<br>ACTIVITY | <ul> <li>Spring Season</li> <li>My Universe</li> <li>Coast Guard Day</li> <li>Annual Day</li> <li>Mother Tongue Day</li> <li>Sports Day</li> <li>Show &amp; Tell activity</li> </ul> |

#### **CIRCLE TIME**

Circle Time should be conducted every day before starting the teaching periods or later in the day before dispersal. The sample activities for circle time for LKG are mentioned below:-

| Name of the Activity      | Details  |
|---------------------------|--|
| Finger Plays              | Fingerplay refers to hand movements coordinated to a song, story, or rhyme. It's a fantastic way to boost oral language skills, imagination, and social skills.  |
| Story time                | Life Skill Stories   |
| Game of 'I Have/ Who Has' | This classic circle time game is a great way to master colors, shapes, numbers, and letters while building oral language and social skills.  |
| Hot Potato                | Children pass around an object while the music plays, and when the music stops, the child holding the object is out. This game can be used to review a variety of concepts, such as numbers or shapes.   |
| Flashcard Fun             | Put flashcards for anything in a box or bag. It could be letters, numbers, exercises, yoga poses, animal cards, etc. Pass the bag around the circle. Each child picks out a card and shows it to the class. The child can identify what it is or act it out and the class repeats. This makes the children feel like they are the teacher. |
| Quiz                      | Use the circle time for a short round of the quiz. Prepare a list of interesting questions for children to enjoy while learning.   |